



D <u>Erasmus Policy Statement (Overall Strategy)</u>

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

The "Consejería de Educación, Cultura y Deporte del Gobierno de Cantabria" develops the Lifelong Learning Programme (LLP).

Most of the partners are provided by Consejería de Educación depending on the area of work.

Consejería de Educación contacts to companies that work in different areas and offers them to the institutions that are integrated in the Consortium.

Consejería de Educación provides partners in France, UK, Ireland, Italy and Germany. And it is preparing stayments in new countries.

The main objectives are to facilitate exchange, cooperation and mobility between people and the education and training systems of the European countries involved, so that they become a benchmark for quality in the world. The main priority of the Lifelong Learning Programme is to strengthen the contribution of education and training to carry out the main goals and priorities of the Europe 2020 Strategy, which is the growth strategy of the EU for the next decade, i.e., creating value by basing growth on knowledge, empowering people in inclusive societies all and ensure that citizens have access to lifelong learning and upgrading skills throughout life. The latest proposal for 2012 Lifelong Learning Programme (LLP) sets the strategic priorities for each of the programs and are detailed in the document available on the Autonomous Agency for European Educational Programmes. The National Agency under the Ministry of Education, Culture and Sports and is to manage the Spanish participation in the Lifelong Learning Programme (LLP) of the European Union. Spanish is the National Agency of PAP and, therefore, responsible for developing the decentralized actions of the different programs: Comenius for school education, Erasmus for higher education, Leonardo da Vinci for vocational training and Grundtvig for adult education.

http://www.educantabria.es/prog. europeos e internacionales/programas europeos e internacionales/programaseuropeos-e-internacionales/-programas-comunitarios-e-internacionales

http://www.oapee.es/oapee/intro.html





If applicable, please describe your institution's strategy for the organization and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

The "Consejería de Educación, Cultura y Deporte del Gobierno de Cantabria" develops the Lifelong Learning Programme (LLP).

Every year Consejería de Educación releases and official document that includes all the information about the program and the documents for the students to apply for them. The overall objective of this program is to facilitate exchange, cooperation and mobility between people and the education and training systems of the European countries involved, so that they become a benchmark for quality in the world. The main priority of the Lifelong Learning Programme is to strengthen the contribution of education and training to carry out the main goals and priorities of the Europe 2020 Strategy, which is the growth strategy of the EU for the next decade, i.e., creating value by basing growth on knowledge, empowering people in inclusive societies all and ensure that citizens have access to lifelong learning and upgrading skills throughout life. The latest proposal for 2012 Lifelong Learning Programme (LLP) sets the strategic priorities for each of the programs and are detailed in the document available on the Autonomous Agency for European Educational Programmes. The National Agency under the Ministry of Education, Culture and Sports and is to manage the Spanish participation in the Lifelong Learning Programme (LLP) of the European Union. Spanish is the National Agency of PAP and, therefore, responsible for developing the decentralized actions of the different programs: Comenius for school education, Erasmus for higher education, Leonardo da Vinci for vocational training and Grundtvig for adult education.

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http://www.oapee.es/oapee/intro.html

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

The Lifelong Learning Programme (LLP) aims to contribute to the creation of an advanced knowledge society, with sustainable economic development, more and better employment opportunities and greater social cohesion. The overall aim is to facilitate exchange, cooperation and mobility between education and training systems of the European countries involved, so that they become a benchmark for quality in the world.

http://www.oapee.es/oapee/inicio/pap.html/